



**MUĞLA SITKI KOÇMAN UNIVERSITY FACULTY of MEDICINE
PHASE 4
ENGLISH MEDICINE PROGRAM**

COURSE of MEDICAL LEGISLATION

2022/2023 Academic Year

COURSE GUIDEBOOK

PREFACE

Dear Students,

Welcome to the Medical Legislation course which is an important part of your education.

In this course program, which is going to continue for 1 week, we aim to give the basic education of the course program in all aspects of theoretical courses and practical applications. This guide describes what you will learn and perform during your course, the rules you must follow in our clinic, and the working conditions. We wish you all success with the belief that this guide will guide you sufficiently through your course studies.

Department of Medical Education Informatics

GENERAL INFORMATION on COURSE

Course Title	:Medical Legislation
Main Department of Course	:Basic Sciences
Department Responsible for Course	: Medical Education and Informatics
Course Code	: MED-4504
Course Code	: MED4-
Course Type	: Elective
Duration of the Course	: 1 week
Teaching Method of the Course	: Formal
ECTS	:1
Language	: English
Head of the department	: Prof. Dr. Mert KÜÇÜK
Teaching Staff	: Prof. Dr. Mert KÜÇÜK

Teaching Staff	Subject area	Theoretical Course duration (Hours)
Prof. Dr. Mert KÜÇÜK	Medical Education and Informatics	39

Coordinator of the Department Education Program	: Prof. Dr. Mert KÜÇÜK
Coordinator of the Course Education Program	: Prof. Dr. Mert KÜÇÜK
Coordinator of the Course Examinations	: Prof. Dr. Mert KÜÇÜK
Coordinator of Course Assessment and Evaluation	: Prof. Dr. Mert KÜÇÜK
e-Mail	:mertkucuk@mu.edu.tr

TEACHING METHODS-TECHNIQUES

1. Theoretical lessons
2. Learning Centered Teaching
 - a. Case-based discussion sessions
3. Interactive teaching

PHYSICAL SPACES

Teaching Activity	Physical Space	Explanation
Theoretical lessons	Morphology Building Classrooms	Morphology Building Classrooms

RELATED LEGISLATION

<http://www.tip.mu.edu.tr/tr/ilgili-mevzuat-6641>

AIM(S) of the COURSE

1	In this course, it is aimed that the students examine the concepts and rules of medical law and produce solutions to the basic legal problems specific to this field.
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OBJECTIVE(S) of the COURSE

1	To be able to explain the basic concepts and institutions of medical legislation.
2	To be able to explain the ways of legal protection by listing the rights of patients and physicians.
3	To be able to list the conditions of legality of medical intervention.
4	To be able to evaluate the legal responsibility arising from medical interventions.
5	To be able to explain the criminal responsibility of physicians.
6	To be able to determine the responsibility of the administration in health services.
7	To be able to explain the disciplinary investigation about civil servants.

INTENDED LEARNING OUTCOME(S)

1	Can explain the basic concepts and institutions of medical legislation.
2	Can explain the ways of legal protection by listing the rights of patients and physicians.
3	Can list the conditions of legality of medical intervention.
4	Can evaluate the legal responsibility arising from medical interventions.
5	Can explain the criminal responsibility of physicians.
6	Can determine the responsibility of the administration in health services.
7	Can explain the disciplinary investigation about civil servants.

DUTIES and RESPONSIBILITIES OF STUDENTS and OTHER ISSUES

RESPONSIBILITIES

1. The training and education activities within the Course/Course blocks are carried out under the supervision of the instructor in charge of the course.
2. Before the clinical / outpatient applications, they introduce themselves as "Trainee Doctor" to the patient, give information and get permission from the patient, take the patient's medical history and perform a physical examination. They perform other medical procedures under the supervision of instructors.
3. The clothing of the trainee doctors in the working environment should be appropriate for the health worker.
4. Trainee doctors wear their ID cards visibly inside the hospital and in all educational environments.
5. Trainee doctors should wear a white doctor's coat inside the hospital.
6. They attend the theoretical and practical courses given by the instructors, as well as the applied trainings under the supervision of the instructors.
7. They attend visits during service working hours in line with the curriculum prepared by the department; They monitor all kinds of medical interventions for diagnosis and treatment in outpatient clinics, services and other diagnosis and treatment units, and perform the procedures in the practice list in accordance with the National Core Education Program / MSKU Extended Education Program at the specified level during course under the permission and supervision of the trainer.
8. In line with the program prepared by the department, they take the medical history of the patients given to them for educational purposes in the units, perform the physical examination, determine the preliminary diagnosis, make the interpretation and differential diagnosis of the case and present it to the lecturer.
9. They act in accordance with the principles and rules of medical professional ethics and deontology during practices.
10. They know the rights of patients and their relatives, acts respectfully to these rights and abides by the principle of confidentiality of patient information.

11. They do not share, use or accumulate for other purposes, information, documents and samples obtained from patients during training and practice studies with third parties, including patient relatives.
12. The patient should not inform the patient's relatives or third parties about the patient's medical condition and course without the knowledge and supervision of the instructors.
13. When they have serious information, observations and findings about patients that require changes in diagnosis and treatment, they immediately notify the relevant instructors.
14. They do not take the patient files out of the service.
15. They avoid behaviors that will harm patient safety and disrupt hospital hygiene.
16. During the course, they perform the tasks of preparing/presenting articles, preparing/presenting seminars, preparing/presenting interactive lessons, preparing/presenting cases and similar tasks.
17. All the work of the trainee students is for educational purposes only, and the trainee students cannot in any way be involved in the decisions, practices and records regarding the diagnosis, treatment, follow-up and medical care of the patients.
18. They know the patient rights regulation and the current health legislation and act accordingly.
19. During the course, it is important that the personal logbook is filled in carefully, signed and handed over to the responsible instructor at the end of the course.
20. They should be aware of the legislation of the Faculty of Medicine, including the Muğla Sıtkı Koçman University Faculty of Medicine Education-Training and Examination regulations, and act accordingly.
21. They act in accordance with the principles regarding attendance and other matters of Phase IV and V students in the MSKU Faculty of Medicine Education-Training and Examination Regulations.
22. As in all health institutions, they must comply with the rules, regulations and directives of the institution stated below.
 - ✓ Infection control rules
 - ✓ Rules on medical waste, household waste and recyclable waste
 - ✓ Radiation safety rules
 - ✓ Rules regarding employee health
 - ✓ Rules regarding patient safety

- ✓ Sample taking, sending, request writing, consent and similar rules
- ✓ Fire and safety precautions
- ✓ Ethical and deontological rules

Please read: MSKU Medical Faculty Pre-Graduation Education Rules, Students' Responsibilities and Duties

OTHER ISSUES:

1. Course period is 1 week
2. In addition to theoretical courses, practical courses are carried out during the course.
3. During the course, students are expected to comply with the dress code.
4. There is an obligation to continue during the course.

RECOMMENDED RESOURCE(S)

KEY RESOURCE(S)

KEY RESOURCE(S)	Matched Course Outcome(s)
1. Prof. Dr. Hakan Hakeri. Tıp Hukuku. Seçkin Yayınevi 18. baskı Ankara 2019	CO 1-7
2. Sağlık Hukuku. AOF Ders Kitabı, Eskişehir 2019	CO 1-7

ADDITIONAL RESOURCE(S)

ADDITIONAL RESOURCE(S)	Matched Course Outcome(s)
1. Prof. Dr. Hakan Hakeri. Tıp Hukuku. Seçkin Yayınevi 18. baskı Ankara 2019	CO 1-7
2. Sağlık Hukuku. AOF Ders Kitabı, Eskişehir 2019	CO 1-7

ASSESSMENT and EVALUATION

Assessment and Evaluation Methods in Course Evaluation Exam

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value for the End of Course Evaluation
Attendance to Classes		Compulsory	
Course Logbook		Compulsory	
Homework			%100
Total			%100

Availability of Course Logbook, Place of Course Report in Course Assessment and Evaluation Principles

NA

Existence of Attendance Requirement and Its Place in Course Assessment-Evaluation Principles

It is stated in the MSKU Faculty of Medicine Education and Examination Regulations.

The Effect of the Assessment and Evaluation Methods to be Applied on the Success Status at the End of the Course

Homework %100

Assessment and Evaluation Methods in Resit Examination

Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
Attendance to Classes		Compulsory	
Course Logbook		Compulsory	
Homework			%100
Total			%100

Assessment and Evaluation Methods in Single Course Resit Exam
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Assessment and Evaluation Method	Explanation	Role in the End of Course Evaluation	% Value at the End of Course Evaluation
Attendance to Classes		Compulsory	
Course Logbook		Compulsory	
Homework			%100
Total			%100

Faculty of Medicine
English Medicine Program
Phase 4
Medical Legislation
Course
Competence Matrix

Course	PO1	P02	PO3	PO4	PO5	P06	P07	P08	P09	PO10	PO11	PO12	PO13
Medical Legislation	3	2	2	4	5	5	2	2	0	0	5	4	4

* It will be filled according to the program qualifications given in the link. (0 to 5 points will be given.)

<http://www.tip.mu.edu.tr/tr/program-yeterlilikleri-6598>

TRAINING ACTIVITY AND ASSESMENT AND EVALUATION METHODS MATCHING OF COURSE GAINS

Intended Learning Outcome	TRAINING ACTIVITY MATCHING	ASSESSMENT AND EVALUATION METHODS MATCHING
1.Can explain the basic concepts and institutions of medical legislation.	T, CD	HW
2.Can explain the ways of legal protection by listing the rights of patients and physicians.	T, CD	HW
3.Can list the conditions of legality of medical intervention.	T, CD	HW
4.Can evaluate the legal responsibility arising from medical interventions.	T, CD	HW
5.Can explain the criminal responsibility of physicians.	T, CD	HW
6.Can determine the responsibility of the administration in health services.	T, CD	HW
7. Can explain the disciplinary investigation about civil servants.	T, CD	HW
abbreviations Teaching Activity: Theoretical course (T), Case Discussions (CD) Assessment Method: Homework (HW)		

INFORMATION AND MATCHING TABLE ON THE THEORETICAL AND PRACTICAL COURSES IN THE COURSE TO BE INCLUDED IN THE 2022- 2023 ACADEMIC YEAR COURSE PROGRAM

Lecture Code	Hour	Lecture Type	Lecture Subject	NCEP-020 Matching	Course Aim Matching	Course Learning Outcome	Activity Matching	Assessment and Evaluation	Vertical Integration	Horizontal Integration
MED4-HUK001	1	T	Presentation of the course, Receiving expectations, Introduction to Medical Legislation	B6, B15	CA 1	CLO1-7	LC	HW		
MED4-HUK 002	5	T	Basic Concepts, Institutions and Medial Laws	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 003	2	T	Patient and Physician Rights	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 004	3	T	Responsibilities of Patients and Doctors	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 005	4	T	Terms of Medical intervention Compliance with Law	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 006	4	T	Civil Liability of Doctors Arising from Medical Intervention	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 007	4	T	Responsibilities of Doctors Arising from Non-Contractual Liability	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 008	3	T	Responsibilities of Healthcare Organizations	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 009	3	T	Criminal Liability Arising from Medical Intervention	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 010	4	T	Disciplinary Investigation for Officers	B6, B15	CA 1	CLO1-7		HW		
MED4-HUK 011	2	T	Responsibilities of Administrative	B6, B15	CA 1	CLO1-7		HW		

			Management in Healthcare Services							
MED4- HUK 012	2	U	Case Discussions	B6, B15	CA 1	CLO1- 7	LC	HW		
MED4- HUK 013	1	U	Exam	B6, B15	CA 1	CLO1- 7		HW		
MED4- HUK 014	1	T	Evaluation meeting of the course exam	B6, B15	CA 1	CLO1- 7	LC	HW		
MED4- HUK 015	1	T	Evaluation meeting of the course	B6, B15	CA 1	CLO1- 7	LC	HW		